



Housing Modifications for People with Challenging Behaviours e-Learning Series:

Session Three - External Solutions

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Karakia Timatanga

Whakataka te hau ki te uru Whakataka te hau ki te tonga Kia mākinakina ki uta Kia mātaratara ki tai E hī ake ana te atākura He tio, he huka, he hauhū Tīhei mauri ora!

Cease the winds for the West Cease the winds from the South Let the breeze blow over the ocean Let the red-tipped dawn come with a sharpened air A touch of frost, a promise of a

glorious day



Presenters



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Objectives: Session Three

- Identify the most cost-effective housing modifications that meet the Ministry's criteria.
- Determine the least restrictive solutions that have minimal impact on the person's normal freedom of movement.
- Promote safety and independence.
- Apply clinical reasoning to assess the suitability of safety glazing and fencing.
- Apply the Practice Guideline Pathways (A, B, and B Addendum) to solutions.



Safety Glazing

- Safety film
 - Low cost
 - Holds standard glass together
- Laminated glass
 - 2 layers bonded with plastic interlayer
 - Interlayer holds glass together and prevents shattering
 - May crack with uneven force





Safety Glazing videos courtesy of City Glass, Hamilton

- Toughened glass (tempered)
 - Up to 5 x stronger than standard glass
 - Shatters in small dull pieces
 - Can still cause minor injuries
- In some situations more cost effective to replace door than replace glass panels.



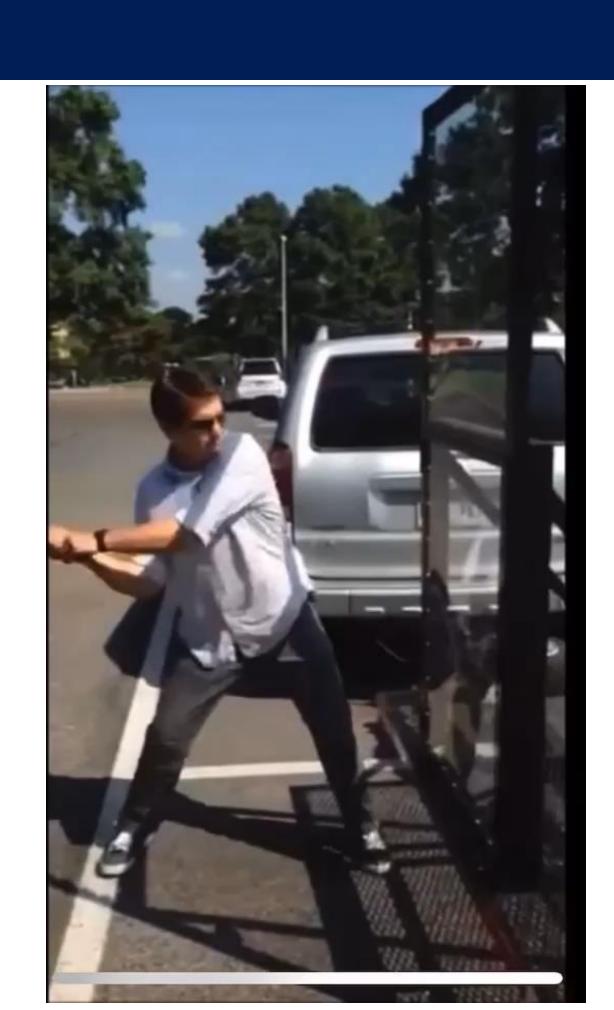




Safety Glazing

- Acrylic
 - 10x stronger than standard glass
- Polycarbonate
 - Thermoplastic 100x stronger than standard glass
 - Impact resistant
 - Does not age well
- Ministry funding not available for repairs and maintenance for any glazing solution





Safe Play Area Criteria

- Location: Visible from kitchen, dining & lounge
- Fence Height: 1.8m from ground level
- Design:
 - Vertical palings (inside) with no gaps
 - No hand or footholds
 - 40 linear metres
- Access:
 - No vehicle access
 - Direct access from house
- Surroundings: No climbable vegetation/structures (property owner expense to remove)



Figure 3: Fence (meets Ministry criteria)



Safe Play Area Criteria

Gate Specs:

- 1.8 m high
- 900mm self-closing gate
 with lockable Magna Latch
- Metal frame & steel posts
- Timber or Polycarbonate lined



Figure 4: Pool style gate with polycarbonate



Figure 5: Lockable with MagnaLatch



Hazards and things to consider

Hazards:

- Consider location of taps, gutters and downpipes
- Separate from water features, driveways, garden/tool shed and rubbish storage areas
- Climbing Risks: Remove, relocate or secure trampolines, play equipment, furniture and climbable vegetation
- Fencing: Check condition & stability of existing fencing
- Land: Consider slope and drainage
- Existing features: decking, retaining walls and raised gardens



Safe Play Area – next level

- Over 1.8m height from ground level
- Over hangs and Cat rolls
- Polycarbonate viewing windows
- Alternative gate lock/latch
- >40 linear metres

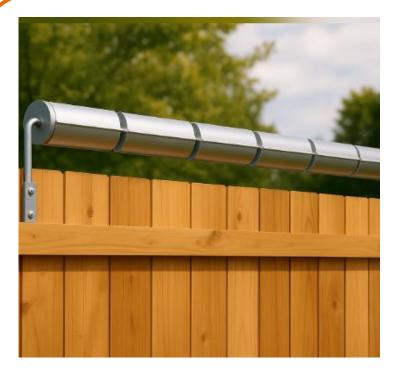


Figure 6: Cat roller



Figure 7: Overhang



Figure 8: Viewing window



Safe Play Area - next level continued

- No visibility
- Heat pump covers
- End to end sensorbeams
- 45° wedges
- No direct access



Figure 9: Heat pump cover 1



Figure 11: 45° wedge



Figure 10: Heat pump cover 2



Pre and Post Modifications

- On-site meeting with Building Contractor
- Review of modifications on completion.
- Don't sign off if you are not satisfied with the materials or standard of workmanship.
- Provide photos



Figure 12: Example 1



Figure 13: Example 2



Summary – Key take away points

- Modifications should:
 - Be cost-effective
 - Promote safety and independence
 - Minimise risk or harm/injury
 - Be the least restrictive option
 - Align with Ministry criteria
- Pathway A is used when modifications do not restrict normal freedom of movement while Pathway B and B Addendum applies when they do.
- Explore Behaviour Support required for restrictive solutions.
- Modifications are not supported for general property protection or aesthetic improvements.



Thank You

If you have any questions, please send an email through to:

csa@enable.co.nz

with title of "CB e-learning session three" in the subject line.





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We want to hear what areas you would like to explore.

We welcome any comments or feedback about today's session.



Scan the QR code or use the link to answer



Karakia Whakakapi

Kia whakairia te tapu Kia wātea ai te ara Kia turuki whakataha ai Kia turuki whakataha ai Haumi e, Hui e, Tāiki e!

Restrictions are moved aside

So the pathways are clear

To return to everyday activities



References and Resources

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Figures

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- Figure 5. [Al generated image] (2025). Magnalatch [Al generated image]. Perplexity.
- Figure 6. [Al generated image] (2025). Cat roller [Al generated image]. ChatGPT.
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